

AC – 17/05/2022
Item No. – 8.4(R)

UNIVERSITY OF MUMBAI



**Revised Syllabus for LL. B. (3 years) Sem – I to VI and
LL. B. (5yrs) Five Years Integrated Course Sem – I to X
(Choice Based Credit System)**

(With effect from the academic year 2022-23)

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Syllabus for Approval

Sr. No.	Heading	Particulars
1	Title of the Course	LL. B. (3 Years) LL. B. (5 Years) Five Years Integrated Course
2	Eligibility for Admission	LL.B. (3 Years) Graduation with minimum 45% and CET LL. B. (5 Years) XII Board and CET
3	Passing Marks	40%
4	Ordinances / Regulations (if any)	
5	No. of Years / Semesters	3 Years / 6 Semester 5 Years / 10 Semester
6	Level	P.G. / U.G. / Diploma / Certificate (Strike out which is not applicable)
7	Pattern	Semester (Strike out which is not applicable)
8	Status	Revised (Strike out which is not applicable)
9	To be implemented from Academic Year	From Academic Year 2022-23

Name & Signature of BOS Chairperson :

Dr. Sri Vidhya Jayakumar
J. Sri Vidhya

Name & Signature of Dean:

Alwani

Programme Objectives :

LL.B. (3 yrs) unitary professional law degree and LL.B. (5 yrs) integrated professional law degree programmes aim at offering quality, professional legal education in compliance with the Bar Council of India Legal Education rules, thus enabling the students who successfully complete these programmes to opt for enrolling themselves into the Bar and practice law.

General Instructions :

1. Wherever a statute is prescribed for teaching – learning unless specifically limited, the whole statute will be deemed to be prescribed.
2. Wherever a statute is prescribed for teaching – learning any amendment to that statute by the competent legislature if made, the syllabus will be deemed to include the amendment. The amendments that are law at the time of the commencement of the term in which the statute is to be taught – learnt shall be deemed to be part of the syllabus.
3. Teaching – learning of the courses shall include the relevant updated judicial precedents as well.
4. Evaluation shall be designed to effectualise the objectives.

UNIVERSITY OF MUMBAI
SYLLABI OF FIVE-YEAR INTEGRATED PROFESSIONAL LAW
PROGRAM AND THREE YEAR UNITARY PROFESSIONAL LAW
PROGRAM
UNDER CHOICE BASED CREDIT SYSTEM (CBCS)

Program: 5 Years Integrated Professional Law

First Year B.L.S LL.B

Semester: I

Course Title: English I

Course Code:

Credits: 4

COURSE OBJECTIVES:

Language is an essential tool in legal profession. Competence in communication and a good vocabulary is essential for lawyers. The skills contemplated as essential to a lawyer are communication skills (both written and oral) as well as skills of comprehension (learning by reading and listening). This course primarily aims to give a functional knowledge of the language for the purpose of communication and comprehension in legal profession. This entails emphasis on both General English as well as English for legal purpose. The main focus of this course is on the use of English language for effective communication, reading, writing and speaking, for the purpose of understanding and transaction of legal learning and profession. The course aims to expose the students of law to literature texts with legal themes and inculcate in them the importance of ethics, new ideas and human sensitivity. Improve their reading skills with the use of literature texts in order to expand their vocabulary. The course aims to expand their speaking skills and pronunciation with activities such as speeches and elocution. The course aims to advance their grammar skills by improving their syntax and construction of sentences and enhance their writing skills with activities that are meant to train them in using this skill for various purposes, such as letters, reports, précis. Developing the ability to analyze literature texts is yet another objective of this course.

COURSE OUTCOMES:

After the completion of this course the student will be able to:

- Identify the different literature texts related to legal themes through the writings of various authors while simultaneously understanding the importance of ethics in legal issues and deal them with human sensitivity.
- Read efficiently and develop the vocabulary with the help of the prescribed texts.
- Develop the ability to speak grammatically correct sentences and with proper syntax.
- Write official communication through various related activities.
- Learn to critically analyse literature texts.
- Develop analytical skills and structure the foundation for legal writing.

Module 1

Law and Literature: Texts*

1. **The Merchant of Venice – William Shakespeare**
2. **Joseph Andrews – Henry Fielding**
3. **The Pickwick Papers – Charles Dickens**
4. **Adam Bede – George Eliot**
5. **Puddn’head Wilson – Mark Twain**

* Note: In order to improve reading skills students should be given tips and suggestions to improve their reading ability as the texts are being read.

*Note: For the text “The Merchant of Venice” by William Shakespeare, the abridged version can be used for explanation depending upon the aptitude of the students. However, for reference to context use the original text of the play.

Module 2**Law & Literature: Speeches & Essays*~~Marks allotted 25~~**

- 2.1. **Apology – Plato**
- 2.2. **Of Judicature – Francis Bacon**
- 2.3. **Some Reminiscences of the Bar – M.K Gandhi**
- 2.4. **Joy of Reading - A.P.J Abdul Kalam**
- 2.5. **Why the Indian Labour is Determined to Win the War – B.R. Ambedkar**

* Note: In order to improve reading skills students should be given tips and suggestions to improve their reading ability as the texts are being read.

Module 3**Language Development —****3.1 Analytical Skill***

- 3.1.1 The Cop and the Anthem – O. Henry
- 3.1.2 Murder – Arnold Bennett
- 3.1.3 A Time to Kill – John Grisham Chapters 11 and 13

*Note: Students should be exposed to a critical analysis of the text with respect to its themes, character analysis and language. Students should also be made to read aloud to enhance their reading and pronunciation ability.

3.2 Oral Communication

- 3.2.1 Definition of oral communication, meaning and its importance*
- 3.2.2. Types of Oral Communication – Verbal Communication - Formal Speech (Oral & Written),
- 3.3.3 Elocution/Mock Trials/ Meetings*

Note:* Emphasis should be given to the theory related to oral communication.

* Students should be given exercises both written and oral, to build the respective skill.

Module 4

Language Enhancement

4.1 Written Communication

4.1.1 Types of written communication (New Addition)

4.1.2 Techniques/tips on effective letter writing Letter of Application*

4.1.1 Precise Writing (New Addition)

Note: * Emphasis should be given on internship application letters and e-mail correspondence

Note: Allocation of marks is to give an idea for the weightage to be given to the respective modules and sub-modules during paper – setting.

4.2 Grammar –

4.2.1 Verbs/Tenses – Activity*

4.2.2 Active/ Passive – Activity

4.2.3 Reported Speech – Activity

Note:* Students should be given exercises to be solved, regarding respective topics.

Recommended Resources:

1. Law & Literature – By ShakuntalaBharvani(Himalaya Publication)

2. Ambedkar B.R. “Why the Indian labor is determined to win the War” Dr. B. R. Ambedkar: *Writings and Speeches. Vol. 10 New Delhi: Govt. Of India, 2014.*

https://www.mea.gov.in/Images/attach/amb/Volume_10.pdf

3. M. K. Gandhi “Some Reminiscences of the Bar” *The Law and the Lawyers Ed. S.B. Kher, Ahmedabad, Navjiwan Trust, 2004.*

<https://www.lawyersupdate.co.in/legal-articles/some-reminiscences-of-the-bar/>

4. A.P.J. Abdul Kalam, “Joy of Reading” *The Very Best of APJ Abdul Kalam – The Righteous Life, New Delhi, Rupa Publications, 2014.*

<https://www.pdfdrive.com/the-very-best-of-apj-abdul-kalam-the-righteous-life-selected-writings-and-lectures-e184200535.html>

5. Gopalswami Ramesh, Mahadevan Ramesh, “The Ace of Soft Skills”

<http://ieeecs-madras.managedbiz.com/pgms/2010/ace-ss.pdf>

6. J.D. O’Connor, “Better English Pronunciation”

<https://f.english.ru/books/better-english-pronunciation.pdf>

7. David A. McMurrey, Joanne Buckley, “Handbook for Technical Writing”

8. Jeff Butter, “Soft Skills for Everyone”

9. Wren & Martin, “High School English Grammar and Composition”

10. Of Judicature – Francis Bacon, *Takahav, N. S. Bacon Essays, Mumbai, Karnatak Publishing House*

<http://www.authorama.com/essays-of-francis-bacon-56.html>

https://www.iilsindia.com/study-material/32600_1596909674.docx

11. “English for Law” by M A Yadugiri and GeethaBhasker, Foundation Books, Online publication date:October 2011, Print publication year:2005, Online ISBN:9788175968660

<https://doi.org/10.1017/UPO9788175968660>

12. A Time to Kill by John Grisham, Chapters 11 and 13, The Trial Begins and Ends, respectively

<https://books-library.net/files/books-library.online-12272239Nh6T7.pdf> (Approx. Page No 201)

13. Dr. K Alex, Soft Skills, Know yourself and know the world, S. Chand Publication, 2009

14. Jeremy Comfort, Pamela Rogerson, Trish Stott & Derek Utley, Speaking Effectively, Cambridge University Press, 1984.

PROGRAM: 5yr Integrated Professional Law

First year BLS LLB

Semester: I

Course Title: LOGIC - I

Course Code:

Credits: 4

Course Objectives:

This course is introduced in the First year of the Five-year Integrated Law Program to familiarize students with the basic principles of reasoning. Logical principles is integral to human reasoning but we are unable to spell it out appropriately. This course introduces the student to logical reasoning, deductive and inductive reasoning and the basic concepts of logic such as arguments and its kinds, sentence, proposition, truth and validity. It aims to familiarize the students with nuances of language and its use in Law. It will help the students to understand and apply the Aristotelian classification of propositions, Boolean interpretation, immediate inference based on the square of opposition and kinds of Educations. The course aspires to develop critical thinking, analytical skills and intents to enhance the student’s ability to judiciously evaluate real life situations.

Course Outcome:

After completing this course, students will be able to:

- Apply conceptual knowledge to differentiate between good and bad reasoning.

- Elucidate the implication of terms and propositions in inference and arguments.
- Examine words and classes with conceptual clarity.
- Evaluate patterns of reasonings.
- Significantly analyze situations with augmented reasoning proficiency.

MODULE - 1

Introduction to Logical and Legal Reasoning

- 1.1. Traditional and Modern definitions of Logic.
- 1.2. Analysis of arguments - Purpose, Content, language, structure / form.
How to identify, evaluate, interpret and construct argument.
- 1.3 Basic features of Inductive and Deductive reasoning and their uses in Courts.
- 1.4 Some basic logical concepts – Truth, Validity, Inference, Implication.
- 1.5 Three Theories of Truth (Western perspectives).
- 1.6 Laws of Thought.
- 1.7 Terms: Meaning of Terms – Connotation and denotation of terms – positive and negative terms, contrary and contradictory terms.
- 1.8 Induction- Simple Enumeration as a form of induction.
- 1.9 Analogy – characteristic of a good and bad analogy. Its use in law – circumstantial evidence.

MODULE - 2

Propositions

- 2.1 Distinctions between – proposition and sentence, proposition and judgment, proposition and fact, constituent and component.
- 2.2 Traditional classification of proposition into categorical and conditional four –fold classification.
- 2.3 Reduction of sentences to their logical forms.
- 2.4 Distribution of terms in A, E, I, O propositions.
- 2.5 Failure of Traditional classification propositions.
- 2.6 Modern classification of Propositions - Aim of modern classification, Kinds of simple and compound propositions and basic truth tables for compound propositions.
- 2.7 General propositions in Modern logic – universal and existential propositions.
- 2.8 Comparative Study of Traditional and Modern Classification of Propositions.
- 2.9 Distinction between the traditional and modern general propositions.
- 2.10 Meaning of predication with special reference to the copula.

MODULE - 3

Inference

- 3.1 Inference & kinds of Inference - Immediate and mediate.
- 3.2 Opposition of proposition – types of opposition – inference by Opposition of propositions- oppositions of singular proposition
- 3.3 Education& types of Educutions. [Conversion, Obversion, Obverted Converse, Contrapositive (Partial and Full), Inverse (Partial and Full)
- 3.4 Other immediate inferences- material obversion, Inference by Added Determinants, Inference by Complex Conception & Inference by Converse Relation.

MODULE - 4**Definition And Logical Division**

- 4.1 Definition purpose.
- 4.2 Traditional Définition - ‘rules and fallacies’
- 4.3 Modern Definitions – Kinds - Methods and purpose.
- 4.4 Definition and Law -Précising definition with special reference to specific definition – private and public nuisance (Law of Torts), consent (Law of Contract),medical negligence.
- 4.5 Division- Logical division – rules and fallacies of division – Division by Dichotomy. (Kinds of evidence)
- Introduction to Wigmorean analysis - fact management *

Recommended Resources:

1. Introduction to Logic – K. T. Basantani – Seth Publication. (11th Edition)
2. An Introduction to Logic – Irving Copi (Ninth edition)
3. A concise introduction to logic - Patrick J. Hurley & Lori Watson (13th Edition), 2016.
- 4.* Legal Method by Sharon Hanson Publication- Cavenish Publishing Limited, London , United Kingdom Page no 157 -164) How to identify, evaluate, interpret andconstruct argument (Page no -177-192)
- 5.<https://iep.utm.edu/truth/#H3> (Theories of Truth)

PROGRAM: 5yr Integrated Law**First year B.L.S /LL.B****Semester: I****Course Title: Economics**

Course Code:

Credits: 4

Course Objectives:

The Course aims to help students to understand the basic concepts, tools of analysis and terminology used in economics. The course inculcates theoretical basis and practical application of microeconomics and macroeconomics. Further the course facilitates understanding past events of economy and accordingly predict future policies. This course will ensure that the students comprehend financial markets and the real economy, and how these linkages influence the impact of economic policies over differing time horizons and understand public finance issues, amendments in various related acts from time to time and the working of the international economic laws and their evolutionary and historical aspects.

Course Outcomes:

After completing this course, the students will be able to -

- Understand the basic concepts, tools of analysis and terminologies used in economics, to facilitate their understanding of various legal phenomena.
- Recognize the difference between microeconomics and macroeconomics with the help of various concepts and laws of economics.
- Integrate theoretical knowledge with quantitative and qualitative evidence in order to explain past economic events and to formulate predictions on future ones to study
- Bridge gap between financial markets and the real economy, and how these linkages influence the impact of economic policies over differing time horizons. Illustrating the inter linkages between case laws, legislations and contemporary issues.
- Relate the functioning of financial markets in the emerging context of deregulation, privatization and globalization of markets.
- Analyze the various concepts and issues related to public finance in India. Understand the meaning, formulation and working of the international economic laws and their evolutionary and historical aspects.

Module I

Foundation of Economics

1. The Nature and Significance of economic science and its relevance to law, Difference between Micro and Macro Economics, Positive economics and Normative economics
2. Law of demand, Elasticity of Demand and Law of supply
3. Market structure- Features of Perfect Competition, Monopoly, Monopolistic Competition and Oligopoly
4. Circular Flow of Income

5. National Income and its measurement (GDP, NDP,GNP, NNP, PCI, GVA, Green GDP)
6. Trade Cycles-Phases

Module II

Indian Economy

1. Salient features of Indian Economy and Structural changes
2. Causes of Low Agricultural Productivity and Government measures to improve its productivity
3. Poverty- Poverty Line, Causes and its alleviation strategies
4. Population- Size and composition, Causes of high growth and Demographic Dividend
5. NITI Aayog- Structure and Functions
6. Food Security and recent trends
7. New Industrial Policy,1991
8. Micro, Small and Medium Enterprises (MSMEs) – Problems and Policies

Module III

Financial Markets and Fiscal System

1. Indian Money Market- Features and recent trends
2. Indian Capital Market- Features and Growth
3. Measures of Money Supply in India
4. Indian Tax Structure- Direct and Indirect Taxes
5. Sources of Public Revenue
6. Public Expenditure- Classification and Causes of growth of Public Expenditure
7. Intergovernmental Fiscal Relations in India- Centre- State Fiscal Relationship and Finance Commission

Module IV

External Sector

1. Structural changes in India's foreign trade since1991
2. Balance of Payments- Structure and Disequilibrium
3. WTO, SAARC,BRICS
4. Commercial trade policy

Recommended Resources:

1. H. L. Ahuja – Advanced Economic Theory, Publisher- S. Chand, New Delhi, India.
2. Robert S. Pindyck and Daniel L. Rubinfeld, Microeconomics, Publisher- Pearson, Delhi, India.
3. D. N. Dwivedi- Macroeconomics- Theory and Policy, Publisher- McGraw Hill Education, India.
4. H. L. Ahuja – Macroeconomics- Theory and Policy, Publisher- S. Chand, New Delhi, India.
5. Ramesh Singh- Indian Economy, Publisher- McGraw Hill Education, India.
6. V. K. Puri and S. K. Misra- Indian Economy, Publisher- Himalaya Publishing House, Mumbai, India.
7. Editorial Board Pratiyogita Darpan, Pratiyogita Darpan Extra Issue series- General Studies Indian Economy, Publisher- Upkar Prakashan, Agra, India.
8. L. M. Bhole and Jitendra Mahakud- Financial Institutions and Markets, Structure, Growth& Innovations, Publisher- McGraw Hill Education, India.
9. Publications available on <https://www.rbi.org.in/>

1. **Richard A. Musgrave and Peggy B. Musgrave- Public Finance in theory and practice,**
 - a. Publisher- McGraw Hill Education, International Edition, 1989.
1. M. L. Jhingan- International Economics, Publisher- Vrinda Publications (P) Ltd., New Delhi, India.
1. Francis Cherunilam- International Economics, Publisher-Tata McGraw-Hill Publishing Company Limited, New Delhi, India.
1. H. L. Bhatia- Public Finance, Publisher- Vikas Publishing House Pvt. Limited, New Delhi, India

PROGRAM: 5yr Integrated Professional Law

First year B.L.S LL.B

Semester: II

Course Title: History

Course Code:

Credits: 4

Course Objectives:

The Course aims to provide a historical background of Indian freedom struggle and constitutional developments. The course further helps to understand the change in the system of administration and governance after the second half of the 18th century, conditions that ushered in modern Judiciary system started in India since the Company's Rule, the major