

**Mode of Examination: Open Book Examination**

<b>Unique Paper Code</b>	<b>: 42234406_OC</b>
<b>Name of the Paper</b>	<b>: Genetics &amp; Evolutionary Biology</b>
<b>Name of the Course</b>	<b>: B.Sc. (P) Life Sciences (CBCS)</b>
<b>Semester</b>	<b>: IV</b>
<b>Duration</b>	<b>: 3 Hours</b>
<b>Maximum Marks</b>	<b>: 75</b>

**Instructions for Students**

1. Write your Roll No., Name of the paper, Unique Paper Code, Course, Semester, and Date of examination on the first page of the answer sheet.
2. Attempt **ANY FOUR** questions, **TWO EACH FROM PART A and PART B.**
3. All questions carry equal marks.

**PART-A**

**Q1.** Illustrate a cross between a dextrally coiled snail (genotype  $s^+s^+$ ) contributing female gametes, with an inbred sinistral coiled snail (genotype  $ss$ ). Carry the cross to the  $F_2$  generation and represent the expected results from inbreeding of each of the  $F_2$  snails. Explain the results. Discuss how the mode of inheritance observed in the given example is different from other non-Mendelian inheritance. **18.75**

**Q2.** Female *Drosophila* heterozygous for three recessive mutations  $e$  (ebony body),  $st$  (scarlet eyes) and  $ss$  (spineless bristles) were test crossed and the following progeny were obtained:

<u>Phenotype</u>	<u>Number of progeny</u>
Wild-type	134
Ebony	16
Ebony, scarlet	136
Ebony, spineless	694
Ebony, scarlet, spineless	156
Scarlet	736
Scarlet, spineless	20
Spineless	108

- a) What was the genotype of the parent heterozygous females?
- b) Write the genotype of all the progenies.
- c) What is the order of the genes?
- d) Construct the genetic map.
- e) Calculate coefficient of coincidence and interference
- f) Are the genes linked? Justify
- g) Illustrate the cross in this experiment.

Discuss the required conditions and advantages of three-point crosses in genetic mapping.

**Q3.** What is the sex of individuals with genotypes XO, XXY and XXX? Explain.

Describe the role of Y chromosome in sex determination in humans. How is sex determined in *Drosophila*? Add a note on dosage compensation in *Drosophila*. **18.75**

#### **PART-B**

**Q4.** Using the example of Horse phylogeny, justify the statement “Fossils present strong physical evidence in support of evolution”. **18.75**

**Q5.** Consider two species that diverged while geographically separated. Predict what will happen if these two species are brought together and allowed to interbreed? Discuss the various isolating mechanisms. **18.75**

**Q6.** Describe the process of macroevolution with help of examples. Do genetic drift, gene flow and natural selection have any role in macroevolution? Explain. **18.75**