

Unique Paper Code: **52031106**

Name of the Paper: **English Proficiency**

Name of the Course: **B. Com. (Prog.)**

Semester: **I**

Duration: **3 Hours**

Maximum Marks: **75**

Time limit: **3 + 1** hours (1 hour is reserved for the downloading of the question paper and scanning and uploading the answer sheets)

### **INSTRUCTIONS:**

This question paper contains six questions.

Each question carries equal marks (25 marks).

Attempt any **THREE** questions.

Attempt **BOTH PARTS** of each question that you choose to answer.

**Q. 1.** Read the passage given below and answer the questions that follow:

1. After a long day out in the burning hot sun at Nizamuddin railway station, having checked out every bit of garbage disposed of trains, a group of rag-pickers gathered for a chat in a rain-swept shelter. This was no regular gathering for them. It was a Mother's Day gathering.

2. Most children had never heard the word but grew emotional once they got to know what the day signified. Gifts for their mothers ranged from promises of not running away, to earning enough to assure their mothers of some comfort some day.

3. When it came to actual celebrations for the day, a group of boys at the centre run by Chetna, an NGO, near the station, surrounded Manjula Rai. Some even pulled her hair and the undisciplined ones calmed down after a serious look from her. For many boys and girls, this 47-year old social worker is a face recognized as a help at hand. For quite a few of them, Manjula is the 'mother' who influences them.

4. When they settled down to talk, the children, at Chetna, related their dreams with careful purpose. Vikas Kumar, who felt shy to pronounce the word Mother's Day, said he was determined to secure some day, quality life for his mother, who was a domestic worker. His promise to his mother on Mother's Day was to take out his mother from a rented house and to give her a home with a better life, some day.

5. Vikas left school when he was just 9, but is now a motivator for other boys to break free of rag-picking and study through the Open School System. Today, Vikas, who is a Class VII student, is the pride of the Centre and Manjula has been a part of his journey all through. She has been convincing the parents of these children to understand their evolution from being a child labourer to a teenager who can learn skills for a better life.

6. Aslam for instance, who giggled as the boys tried to pronounce Mother's Day, knew the words 'Mom' and 'Dad' having watched T.V. serials and Hindi films. According to him: "I keep running away from home and fight with my Mom. But on Mother's Day, when I go back, I will not fight but stay with her." The upsetting life stories related by these children become a self-explanation for their violent behaviour and their suppressed feelings.

**(A)** On the basis of the above passage, decide if the following statements are true or false:

**(5\*2=10 marks)**

(i) It was not a hot day.

- (ii) The children wanted to earn enough to make the lives of their mothers comfortable.
- (iii) Manjula Rai was a mother-figure for all the rag-pickers.
- (iv) Rag-pickers cannot study through the Open School System.
- (v) Rag-picking boys very often had run away from their homes.

**(B)** On the basis of the given passage, answer the following questions in brief **(30-40 words each)**, in your own words as far as possible: **(5\*3=15 marks)**

**(C)**

- (i) What was special about Mother's Day at the rain-swept shelter?
- (ii) What were the rag-pickers' reactions about Mother's Day?
- (iii) How did the children celebrate the day at the Chetna premises?
- (iv) Why is Vikas' case inspiring for the rag-pickers?
- (v) What did Aslam want to do for his mother?

**Q.2.** Read the passage given below and answer the questions that follow:

"Something is coming uphill," said Mother Wolf, twitching one ear. "Get ready." The bushes rustled a little in the thicket and father Wolf dropped on his haunches under him, ready for his leap. Then, if you had been watching, you would have seen the most wonderful tiling in the world—the wolf checked in mid-spring. He made his leap before he saw what he was jumping at, and then he tried to stop himself. The result was that he had shot up straight into the air for four or five feet, landing almost where he had left the ground. "Man!" he snapped. "A man's cub. Look."

Directly in front of him, holding on a low branch, stood a naked brown baby who could just walk—as soft and as dimpled a little atom as ever came to a wolf's cave at night. He looked up into Father Wolf's face and laughed. "Is that a man's cub?" said Mother Wolf. "I have never seen one. Bring it here. How little! How naked! How bold!" she said softly. The baby was pushing his way between the cubs to get close to the warm hide. "Aha! He is taking his meal with the others. And so this is a man's cub. Now, was there ever a wolf that could boast of a man's cub among her children?"

"I have heard now and again of such a thing, but never in our pack or in my time," said Father Wolf. "He is altogether without hair, and I could kill him with a touch of my foot. But see, he looks up and is not afraid." The moonlight was blocked out of the mouth of the cave, for Shere Khan's great square head and shoulders were thrust into the entrance. Tabaqui, behind him, was squeaking: "My lord, my lord, it went in here!"

"Shere Khan does us great honour," said Father Wolf, but his eyes were very angry. "What does Share Khan need?"

"My quarry. A man's cub went this way," said Shere Khan. "Its parents have run off. Give it to me."

**(A)** On the basis of the above passage, decide if the following statements are true or false:

**(5\*2=10 marks)**

- (i) The Father Wolf jumped in the air and stopped himself.
- (ii) Both the Mother and Father Wolf had never seen a man's cub before.
- (iii) The man's cub had a lot of hair on his body.
- (iv) The man's cub was not afraid.
- (v) Shere Khan did not want the man's cub.

**(B)** On the basis of the given passage, answer the following questions in brief **(30-40 words each)**, in your own words as far as possible: **(5\*3=15 marks)**

- (i) Why did Father Wolf drop on his haunches?
- (ii) Why did he stop in the middle of his jump?
- (iii) What did a man's cub look like?
- (iv) What did it do to keep itself warm?
- (v) Why did Shere Khan want the man's cub?

**Q. 3.** Fill in the blanks with the correct word from the brackets:

**(1\*10= 10 marks)**

- (i) The rabbit is a ----- (small/ large) animal.
- (ii) It is very difficult to cut fruits with a ---- (sharp/ blunt) knife.
- (iii) A --- (hot/ cold) wind is blowing.
- (iv) The children were --- (able/ unable) to complete the task
- (v) Why should you be ---- (present/ absent) on such an important day of your life?
- (vi) It is --- (bright/ dull) day.
- (vii) As a TV star, he mostly wears --- (bright/ dull) clothes.
- (viii) This dress is quite --- (ugly/ beautiful).
- (xi) She always comes --- (first/ last) in class.
- (x) You should not --- (forget/ remember) the rules of grammar.

**(B)** Fill in the blanks with the correct word from the brackets:

**(1\*15= 15 marks)**

- (i) He cannot find his --- (right/ write) shoe.
- (ii) In school --- (there/ their) is a playground.
- (iii) My grandmother's eye --- (site/ sight) has gone --- (weak/ week).
- (iv) I cannot --- (here/ hear) what she is saying.
- (v) The children have been playing --- (too/ two).
- (vi) The interview lasted for an ---- (our/ hour).
- (vii) Please --- (pray/ prey) for me.
- (viii) --- (Led/ lead) is a heavy metal
- (ix) I have not --- (red/ read) the book till now.
- (x) There is a --- (hole/ whole) in the bucket.
- (xi) It took a long time for him to --- (heal/ heel).
- (xii) She is very --- (dear/ deer) to me.
- (xiii) This dog has no --- (tale/ tail).
- (xiv) The girl learnt to ---- (right/ write) at a very young age.

**Q. 4. (A)** Fill in the blanks by choosing a suitable article (*a / an / the*): **(1\*10= 10 marks)**

Example: I borrowed *a* pencil from her.

- (i) I went to see --- a movie with my friends.
- (ii) --- little girl did not have anywhere to go.
- (iii) My friends have gone on --- picnic.
- (iv) He is --- obedient son.
- (v) She teaches in --- college.
- (vi) He gave --- beautiful gift to his wife.
- (vii) --- Sitar is a string instrument.
- (viii) Grandmother narrated ----- interesting story to the children.
- (ix) I saw --- one rupee coin lying on the ground.
- (x) I saw --- accident on the road.

(B) Complete the following sentences by selecting the correct tense/ verb form from those given in brackets after each blank: (1\*15=15 marks)

Example: Sunil is (am / was) a good boy.

- (i) Water --- (boil) at 100°C.
- (ii) Someone --- (knock) at the door.
- (iii) Good children --- (obey) their elders.
- (iv) I --- (receive) your letter yesterday.
- (v) My father --- (leave) for Mumbai yesterday.
- (vi) The child --- (cry) because it cannot find its mother.
- (vii) My mother --- (teach) in a college.
- (viii) He --- (go) to Shimla tomorrow..
- (ix) I --- (have listening/ was listening) to the radio on my way to work.
- (x) She --- (is living/ has been living) in this house for two years.
- (xi) We --- (doing/ do) a lot of volunteer work.
- (xii) I do not --- (see/ seeing) my friends anymore.
- (xiv) They --- (visit/ had visited) their family in the last year.
- (xv) Deepak --- (write) a letter to his father.

**Q. 5. (A)** Write a **paragraph** in about **100 words** about the holiday you went to with your family. You can write about where you went, who you went with, how you went and whether you liked the holiday.  
**10 marks**

(B) Match the words with their meanings:

**15 marks**

Column A	Column B
1. Homesick	(i) Not very caring
2. Appreciate	(ii) Welcome change
3. Thoughtless	(iii) Workout
4. Relief	(iv) Wanting to go home
5. Exercise	(v) Understand the problems
6. Daydream	(vi) Move ahead
7. Breakdown	(vii) Making a long journey on foot
8. Proceed	(viii) A dangerous but exciting activity
9. Hiking	(ix) A short visit

10. Appointment	(x) Think about pleasant things, forget about the present
11. Adventure	(xi) A dry land that get little rain
12. Trip	(xii) To be afraid to do something
13. Desert	(xiii) High hilly area
14. Get cold feet	(xiv) A set time to meet
15. Mountain	(xv) When a machine or a vehicle stops

**Q. 6. (A)** Write a **paragraph** in about **100 words** about your visit to your grandparents' house after lockdown. You can write about how you felt about going, how your grandparents felt about your visit and how you all spent your time together.  
**10 marks**

**(B)** Who is speaking to whom: Make the best match of the spoken comments / expressions given in Column A with the participants given in Column B. The first one is done for you below the given table.  
**15 marks**

Column A	Column B
1. The boys in my class are very naughty.	(a) Principal to teachers
2. How have you been all these years?	(b) Dentist to patient
3. How can I help you?	(c) Teacher to students
4. In which tooth are you experiencing pain?	(d) Receptionist to a visitor
5. You must come to the class with your assignments tomorrow.	(e) One teacher to another
6. The girls have done better than boys in the exams.	(f) One friend to another
7. I have only hundred rupee note.	(g) Boyfriend to girlfriend
8. You can collect your report tomorrow.	(h) Doctor to patient
9. Learn to behave properly.	(i) Security guard to gatekeeper
10 I would like to examine you properly.	(j) One boy to another
11 Close the gate after the car passes.	(k) Cashier to customer
12 I will try and fix your car by tomorrow.	(l) Mother to son

13	I am very tired.	m)	Wife to husband
14	My friends are going on a holiday.	(n)	Lab assistant to patient.
15	We must learn to respect girls.	(o)	Parent to a child
16	Let us go out and watch a movie.	(p)	Mechanic to customer

Example:

	Comment [ <b>Column A</b> ]	Spoken by, to [ <b>Column B</b> ]
1.	The boys in my class are very naughty.	(e) One teacher to another

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