28/11/18 (Morning)

## This question paper contains 3 printed pages.

Your Roll No. .....

Sl. No. of Ques. Paper: 271

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Unique Paper Code : 42163512

Name of Paper : Ethnobotany

Name of Course : B.Sc. (Prog.) Botany : SEC

Semester

: V

Duration

: 3 hours

Maximum Marks

: 38

(Write your Roll No. on the top immediately on receipt of this question paper.)

> Attempt all questions and all of their parts together.

1. (a) Define the following terms (any five):

 $1 \times 5 = 5$ 

- (i) TKDL
- (ii) Herbarium
- (iii) Endangered taxa
- (iv) Archaeoethnobotany
- IPR (v)
- (vi) Psychotropic drugs.
- (b) Match the terms given in Column A with those in Column B:

	Column A	Column B
(i)	Indian ginseng	Gloriosa superba
(ii)	Bio-pesticide	Indigofera tinctoria
(iii)	Suicidal agent	Vitex negundo
(iv)	Dye	Withania somnifera
(v)	Chinese chastetree	Azadirachta indica

- 2. Write botanical name, family, part used and ethnobotanical use of any four: 2×4=8
  - (a) Sarpgandha

( James 11) stilles

- (b) Madagascar periwinkle
- (c) Sweet wormwood
- (d) Indian Beech
- (e) Holy basil.
- 3. (a) Write short notes on any two:

 $2.5 \times 2 = 5$ 

- (i) Forest management
- (ii) Minor ethnic groups in India
- (iii) Tribulus Terrestris.
- (b) How can endangered taxa be conserved through forest management practices?
- 4. (a) Discuss how ethnobotanical knowledge can help in conservation of genetic resources.

- (b) How are traditional medicines superior over modern medicines?
- 5. (a) Temples and sacred places serve as the source of ethnobotanical knowledge. Justify with the help of suitable examples.
  - (b) Mention different approaches used in ethnobotanical studies.