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1. a) Identify the parts of speech and underline them **any two**. 2  
i) What are you doing there? (Adverb)  
ii) John is my best friend. (Proper noun)  
iii) That was a difficult question. (Adjective)  
iv) Although she is poor, she is happy. (Conjunction)
- b) Fill in the with the appropriate form of the verbs given in the brackets **any two**. 2  
i) She ----- beautiful song. (Sing)  
ii) I ----- to the temple yesterday. (Go)  
iii) He ----- me for my help. (Thank)  
iv) Mother ----- a cake for us. (Bake)
- c) Use appropriate conjunction and rewrite the sentences **any two**. (And, But, After, After) 2  
i) The ant helped the dove ----- the pigeon.  
ii) Alice fell down ----- hurt her feet.  
iii) Lunch comes ----- breakfast.  
iv) In the alphabet, B comes ----- C
- d) Put the verbs into the correct tense **any two**. 4  
i) It was warm, sol ----- off my coat. (Take)  
ii) I was very tired, sol ----- to bed early. (Go)  
iii) It was a funny situation but nobody ----- (Laugh)  
iv) The bed was very uncomfortable ----- very well. (Sleep)  
v) The delivery man ----- the parcel already. (Delivery)  
vi) The breadman ----- to our housing estate every evening. (Come)
2. a) Use appropriate articles to fill the blanks **any two**. 2  
i) I want ----- apple from that basket.  
ii) ----- ink in my pen is red.  
iii) My daughter is learning to play----- violin.  
iv) Miss Lin speaks ----- Chinese.
- b) Use appropriate prepositions to fill the blanks **any two**. (Inside, Into, Under, to) 2  
i) The cat is ----- the table.  
ii) Books are ----- the bag.  
iii) He goes ----- school by car.  
iv) He poured the tea ----- the mug.
- c) Rewrite the following sentences according to the instructions given after each and making other changes that may be necessary **any two**. 2  
i) He will certainly succeed. [starts with: He is---]  
ii) He is the best student in the class. [Use better instead of best]  
iii) He is too weak to stand up without help. [Remove too]  
iv) He tucked the gun under his arm and rushed towards the bridge. [End: his arm]

- d) Punctuate the following sentences **any two**. 2
- i) He is not really nice looking and yet he has enormous charm.
  - ii) When I was a child I could watch TV whenever I wanted to.
  - iii) It is a fine idea let us hope that it is going to work.
  - iv) I don't like this one bit said Julia.
- e) Change the following into indirect speech **any two**. 2
- i) "Give me a cup of water" he told her.
  - ii) She said to me, "Thank you."
  - iii) Geeta says, "My father is an engineer."
  - iv) "I love you," he told me.
3. a) Write a paragraph of about 10 lines on the basis of points suggested. 5
- Indian farmer ----- poor ----- innocent ----- helpless -----depends on rain -  
 ----- sometimes shortage of rain ----- sometimes excess of rain---- heavy loss in spite  
 of hard work ----- compelled to borrow money from different sources ----- unable to  
 repay on account of insufficient or no crop ----- pitiable condition.
- b) Read the following passage and answer the questions given below. 5
- The great advantage of early rising is that one can start one's work long before others. The early riser has done a large amount of hard work before other men have got out of bed. In the early morning the mind is fresh and no sounds or noises disturb our attention. The work done at that time is generally well done. Also one finds time to take some exercise in the fresh morning air. Exercise supplies him with a good deal of energy that enables him to work hard until the evening. By beginning so early he knows that he has Plenty of time to do his work thoroughly. He has not to hurry over any part of his work. He gets to sleep long before midnight. At that time sleep is most refreshing. After a sound night's rest, he rises early next morning in good health for the labour of new day.
- Questions:-
- i) What advantages does an early riser have over others?
  - ii) Why should one take exercise in the morning and begin one's work so early?
  - iii) What are the uses of going to sleep long midnight?
  - iv) What does exercise supply the early riser-riser with?
  - v) Give suitable title?
4. a) Read the sentences and fill the correct homophones words **any two**. 2
- i) What did you ----- at the store. (Buy, bye)
  - ii) It would be nice to have ----- in the world. (Peace, Piece)
  - iii) I have ----- that movie before. ( Scene, Seen)
  - iv) Do you like to eat -----? (Beats, Beets)
- b) Give the Synonyms **any four**. 4
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|------------|---------------|
| i) Final   | ii) Tiny      |
| iii) Right | iv) Near      |
| v) Unhappy | vi) Difficult |
- c) Give correct antonyms **any four**. 4
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|----------|-----------|
| i) Sit   | ii) Close |
| iii) Up  | iv) Sad   |
| v) Laugh | vi) Fat   |

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