



- Notes : 1. Attempt All questions.  
2. Marks are indicated against each question.

**1.** Choose the right alternative from the options given under each question. **10**

- i) What is the combination of two Vowels called?
  - a) Consonants
  - b) Twins
  - c) Phone
  - d) Diphthongs
- ii) Who wrote the essay "Essentials of education"?
  - a) Sir. Richard Livingstone
  - b) Suresh Chandra
  - c) James Russell Lowell
  - d) None of the above.
- iii) At what age Gandhi was betrothed?
  - a) 7
  - b) 8
  - c) 6
  - d) 13
- iv) Which among the following is written by Jawaharlal Nehru?
  - a) My experiments with Truth
  - b) Surfacing
  - c) Discovery of India
  - d) None of the above.
- v) How many years did the British rule India?
  - a) 150
  - b) 160
  - c) 170
  - d) 180
- vi) How much did a Day care worker earn per annum according to the essay " Unsure Flight"?
  - a) 13000 dollars
  - b) 1300 dollars
  - c) 11300 dollars
  - d) None of the above.
- vii) What is the theme of the poem "Trees"?
  - a) Our life is supported by Trees
  - b) Trees are beautiful to watch
  - c) Trees give shelter to birds
  - d) Lonely trees on the road side
- viii) What is India famous for according to the poem "Passage to India"?
  - a) Crafts
  - b) Technology
  - c) Rubber
  - d) Sports
- ix) Apart from a poet what was Shelley?
  - a) Theist
  - b) Atheist
  - c) Lawyer
  - d) Doctor
- x) Which virtue is glorified in the poem "Yussouf"?
  - a) Honesty
  - b) Love
  - c) Humility
  - d) forgiveness

**2. A)** Attempt **any two** of the following. Each question carries ten marks. **20**

- i) Why English is called the most unprincipled language?
- ii) What is the purpose of education according to Sir. Richard Livingstone?
- iii) Describe Gandhi's impression of his marriage at an early age.
- iv) Justify the statement: "India's greatness was not limited to some parts."

- B) Attempt **any two** of the following. Each question carries ten marks. 20
- i) How does the poet approach dealt in "Prospice"?
  - ii) Why did the stranger go to Yussouf?
  - iii) Describe the life of trees.
  - iv) Critically appreciate the poem "The cloud.
3. Write dialogue series on **any two** of the following. Each questions carries five marks. 10
- i) Mrs. Khalid visits Mrs. Gunani to condole the death of her husband.
  - ii) Two friends discussing about studies.
  - iii) Conversation between a doctor and his patient.
4. Use **any ten** of the following into your own sentences. Each question carries one mark. 10
- |   |                    |
|---|--------------------|
| i) A bird in hand is worth two in the bush. | ii) Bed of roses   |
| iii) Elixir of life.                        | iv) Give and take  |
| v) In bad faith                             | vi) Jeer at        |
| vii) Kith and kin                           | viii) Merry Andrew |
| ix) Play second fiddle                      | x) Set free        |
| xi) Through thick and thin                  | xii) Usher in      |
| xiii) Wash one's dirty linen in public      | xiv) Beck and call |
| xv) Let them eat cake.                      |                    |
5. Do as directed **Any ten**. 10
- i) I searched everywhere but I could not find the book.  
(Change it into a complex sentence)
  - ii) I called at the office but he had just left.  
(Change it into a complex sentence)
  - iii) We hope for better times.  
(Change it into a complex sentence)
  - iv) Can you prove your innocence?  
(Change it into a complex sentence)
  - v) I promised to do my best for him.  
(Change it into a complex sentence)
  - vi) You must eat or you cannot live.  
(Change it into a simple sentence)
  - vii) David was a small boy but he offered to fight.  
(Change it into a simple sentence)
  - viii) He fell ill and he had to stay at home.  
(Change it into a simple sentence)
  - ix) Tell me what you intend by this.  
(Change it into a simple sentence)
  - x) The teacher asked why I came late.  
(Change it into a simple sentence)
  - xi) He ran away because he was afraid.  
(Change it into a compound sentence)
  - xii) However healthy you may be, you cannot work so hard.  
(Change it into a compound sentence)
  - xiii) I left for madras as soon as I got your massage.  
(Change it into a compound sentence)
  - xiv) Time was passing, he was forgotten.  
(Change it into a compound sentence)
  - xv) Being the best boy in the class he got a prize.  
(Change it into a compound sentence)

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