



- Notes : 1. Attempt All questions.
2. Marks are indicated against each question.

1. Choose the right alternative from the options given under each question. 10

- i) What is the combination of two Vowels called?
 - a) Consonants
 - b) Twins
 - c) Phone
 - d) Diphthongs
- ii) Who wrote the essay "Essentials of education"?
 - a) Sir. Richard Livingstone
 - b) Suresh Chandra
 - c) James Russell Lowell
 - d) None of the above.
- iii) At what age Gandhi was betrothed?
 - a) 7
 - b) 8
 - c) 6
 - d) 13
- iv) Which among the following is written by Jawaharlal Nehru?
 - a) My experiments with Truth
 - b) Surfacing
 - c) Discovery of India
 - d) None of the above.
- v) How many years did the British rule India?
 - a) 150
 - b) 160
 - c) 170
 - d) 180
- vi) How much did a Day care worker earn per annum according to the essay " Unsure Flight"?
 - a) 13000 dollars
 - b) 1300 dollars
 - c) 11300 dollars
 - d) None of the above.
- vii) What is the theme of the poem "Trees"?
 - a) Our life is supported by Trees
 - b) Trees are beautiful to watch
 - c) Trees give shelter to birds
 - d) Lonely trees on the road side
- viii) What is India famous for according to the poem "Passage to India"?
 - a) Crafts
 - b) Technology
 - c) Rubber
 - d) Sports
- ix) Apart from a poet what was Shelley?
 - a) Theist
 - b) Atheist
 - c) Lawyer
 - d) Doctor
- x) Which virtue is glorified in the poem "Yussouf"?
 - a) Honesty
 - b) Love
 - c) Humility
 - d) forgiveness

2. A) Attempt any two of the following. Each question carries ten marks. 20

- i) Why English is called the most unprincipled language?
- ii) What is the purpose of education according to Sir. Richard Livingstone?
- iii) Describe Gandhi's impression of his marriage at an early age.
- iv) Justify the statement: "India's greatness was not limited to some parts."

- B) Attempt **any two** of the following. Each question carries ten marks. 20
- i) How does the poet approach dealt in "Prospice"?
 - ii) Why did the stranger go to Yussouf?
 - iii) Describe the life of trees.
 - iv) Critically appreciate the poem "The cloud.
3. Write dialogue series on **any two** of the following. Each questions carries five marks. 10
- i) Mrs. Khalid visits Mrs. Gunani to condole the death of her husband.
 - ii) Two friends discussing about studies.
 - iii) Conversation between a doctor and his patient.
4. Use **any ten** of the following into your own sentences. Each question carries one mark. 10
- | | |
|---|--------------------|
| i) A bird in hand is worth two in the bush. | ii) Bed of roses |
| iii) Elixir of life. | iv) Give and take |
| v) In bad faith | vi) Jeer at |
| vii) Kith and kin | viii) Merry Andrew |
| ix) Play second fiddle | x) Set free |
| xi) Through thick and thin | xii) Usher in |
| xiii) Wash one's dirty linen in public | xiv) Beck and call |
| xv) Let them eat cake. | |
5. Do as directed **Any ten**. 10
- i) I searched everywhere but I could not find the book.
(Change it into a complex sentence)
 - ii) I called at the office but he had just left.
(Change it into a complex sentence)
 - iii) We hope for better times.
(Change it into a complex sentence)
 - iv) Can you prove your innocence?
(Change it into a complex sentence)
 - v) I promised to do my best for him.
(Change it into a complex sentence)
 - vi) You must eat or you cannot live.
(Change it into a simple sentence)
 - vii) David was a small boy but he offered to fight.
(Change it into a simple sentence)
 - viii) He fell ill and he had to stay at home.
(Change it into a simple sentence)
 - ix) Tell me what you intend by this.
(Change it into a simple sentence)
 - x) The teacher asked why I came late.
(Change it into a simple sentence)
 - xi) He ran away because he was afraid.
(Change it into a compound sentence)
 - xii) However healthy you may be, you cannot work so hard.
(Change it into a compound sentence)
 - xiii) I left for madras as soon as I got your massage.
(Change it into a compound sentence)
 - xiv) Time was passing, he was forgotten.
(Change it into a compound sentence)
 - xv) Being the best boy in the class he got a prize.
(Change it into a compound sentence)
