## B.A. - I(with Credits)-Regular-Semester 2012 Sem I

## **BA12B-1 - English Literature**

P. Pages: 2 GUG/W/16/2815 Time: Three Hours Max. Marks: 80 Notes: 1. All the four questions are compulsory and carry equal marks. Answer **any one** of the following questions in about 200 words. 10 1. a) Critically appreciate the poem 'The World is too much with us'. i) Do you think that Arnold's view of life is melancholy? Justify your views. Answer the following questions in about 100 words. b) How does Shelley capture the splendour of the bird's music through brilliant imagery 5 i) in his poem 'To a Skylark? OR What conception of nature is built in Wordsworth's poem 'The World is too much with us'? How can one see the expression of a Victorian anxiety in the poem 'Tears, Idle Tears'? 5 ii) Why does Keats call the Nightingale 'Immortal'? 2. Answer the following in about 200 words. 10 a) Write an essay on 'The Elegy'. i) OR Define 'The Epic' and explain its conventions. Answer **any one** of the following questions in about 100 words. b) Distinguish between the Italian sonnet and English sonnet. i) 5 Write a short note on The Pindaric Ode. ii) What are the distinguishing features of the 'Idyll'? 5 OR Write a short note on the origin of the Ballad. **3.** Explain the following lines with reference to the context. a) Let me not to the marriage of true minds 5 Admit impediments; love is not love Which alters when it alteration finds, Or bends with the remover to remove. OR

The world is too much with us; late and soon, Getting and spending, we lay waste our powers; Little we see in Nature that is ours:

ii) Love alters not with his brief hours and weeks,But bears it out even to the edge of doom.If this be error and upon me proved.I never writ, nor no man ever found.

OR

Like a Poet hidden
In the light of thought,
Singing hymns unbidden,
Till the world is wrought
To sympathy with hopes and fears it heeded not.

- b) Explain the following lines with reference to context.
  - Thou wast not born for death, immortal Bird!
     No hungry generations tread thee down;
     The voice I hear this passing night was heard
     In ancient days by emperor and clown.

OR

Fresh as the first beam glittering on a sail,
That brings our friends up from the underworld,
Sad as the last which reddens over one
That sinks with all we love below the verge;
So sad, so fresh, the days that are no more.

ii) The sea is calm to-night,
The tide is full, the moon lies fair
Upon the straits; - on the French coast, the light
Gleams, and is gone; the cliffs of England stand,
Glimmering and vast, out in the tranquil bay.

OR

I cannot see what flowers are at my feet, Nor what soft incense hangs upon the boughs, But, in embalmed darkness, guess each sweet Wherewith the seasonable month endows The grass, the thicket, and the fruit tree wild.

- **4.** a) Explain **any five** of the following literary terms.
  - Icon ii) Index
- iii) Allusion
- iv) Ambiguity

v) Free verse

i)

- vi) Caesura
- vii) Fancy
- viii) Lampoon.

b) Explain **any five** of the following figures of speech.

iv) Personification

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- i) Simile
- ii) Alliteration
- iii) Pun

v) Synecdoche

- vi) Antithesis
- vii) Apostrophe
- viii) Metaphor.

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