## M.A. (Part-I) (English)(with Credits)-Regular-Semester 2012 Sem II MAENG121-4 - Post-Modern Age Paper – VIII

| P. Page<br>Time : | es : 2<br>Three F | Hours * 2 6 8 3 *  | GUG/W/16/5072<br>Max. Marks : 80 |
|-------------------|-------------------|--|----------------------------------|
| 1.                | Wi                | rite short notes on <b>any four</b> of the following.  | 16                               |
|                   | a)                | Movement poets.  |                                  |
|                   | b)                | Working class Drama.   |                                  |
|                   | c)                | Trends in post-modern fiction.   |                                  |
|                   | d)                | Absurd Drama.  |                                  |
|                   | e)                | Post-colonialism.  |                                  |
|                   | f)                | Feminism in Post-modern Drama.   |                                  |
| 2.                | An                | notate <b>any four</b> of the following passages.  | 16                               |
|                   | a)                | Now you have stabbed her good<br>A flower of unknown colour appallingly<br>Blackened by your surplus of bile<br>Blooms wetly on her dress.   |                                  |
|                   | b)                | You mind your own business, anyway.<br>you won't find many better wives than<br>me, I can tell you. I keep a very<br>nice house and I keep it clean.   |                                  |
|                   | c)                | We are to be proud<br>of our Elizabethan English:<br>"Varsity", for example,<br>is grass-roots stuff with us.  |                                  |
|                   | d)                | It's evening, sir, it's evening, night<br>is drawing nigh. My friend here would<br>have me doubt it and I must confess he<br>shook me for a moment. But it is not<br>for nothing I have lived through this<br>long day and I can assure you it is very<br>near the end of its repertory. |                                  |
|                   | e)                | Down the lane came men in pit boots<br>coughing oath-edged talk and pipe-smoke,<br>shouldering off the freshened silence.  |                                  |

|    | f)  | Have you not done tormenting me with<br>your accursed time! It's abominable!<br>when! When! One day, is that not enough<br>for you, one day he went dumb, one<br>day I went blind, one day we'll<br>go deaf, one day we were borne,<br>one day we shall die, the same<br>day, the same second, is that not<br>enough for you? |    |
|----|---|---|----|
| 3. | Answer <b>any one</b> of the following questions. |   | 16 |
|    | a)  | Bring out the anti-romantic and anti-heroic elements in Larkin's poetry.  |    |
|    | b)  | State and illustrate Hughes's attitude to nature as expressed in his poems.   |    |
| 4. | Answer any one of the following questions.        |   |    |
|    | a)  | Discuss Pinter's art of characterization with reference to 'The Birthday party'.  |    |
|    | b)  | There is no traditional story element,<br>progress, climax, no technique in<br>'Waiting for Godot'. Elaborate.  |    |
| 5. | Answer <b>any one</b> of the following questions. |   | 16 |
|    | a)  | Consider 'Midnight's children' as Fantasy.  |    |
|    | b)  | In what way is Moses responsible<br>for Mary's tragedy? Comment on his<br>role in 'The Grass is singing' as a<br>symbol of the bush avenging itself<br>on the white man.  |    |

\*\*\*\*\*\*