Q.P. CODE: 37022

|  |            | (3 Hours) Max Marks: 80  | Max Marks: 80 |  |
|--|------------|--|---------------|--|
| Note:                                    |            | <ol> <li>Question No. 1 is compulsory.</li> <li>Out of remaining questions, attempt any three questions.</li> <li>Assume suitable additional data if required.</li> <li>Figures in brackets on the right hand side indicate full marks.</li> </ol> |               |  |
| 1.                                       | (A)        | Explain address pins of 8085.  | (04)          |  |
|  | <b>(B)</b> | Explain addressing modes of 8086   | (08)          |  |
|  | <b>(C)</b> | Explain memory segmentation of 8086.   | (08)          |  |
| 2.                                       | <b>(A)</b> | Draw and explain operation of 8086 in maximum mode.  | (10)          |  |
|  | <b>(B)</b> | Write a program to set up 8253 as square wave generator with 1 ms period if input frequency of 8253 is 1 MHz.  | (10)          |  |
| 3.                                       | (A)        | Draw and explain interfacing of ADC 0808 with 8086 microprocessor using 8255.  | (10)          |  |
|  | <b>(B)</b> | Explain interfacing of 8086 with DMA 8237  | (10)          |  |
| 4.                                       | <b>(A)</b> | Describe pipeline architecture of 80286 microprocessor   | (10)          |  |
|  | <b>(B)</b> | Explain programmable interrupt controller 8259 in brief  | (10)          |  |
| 5.                                       | <b>(A)</b> | Draw and Explain interfacing of Math co-processor with 8086.   | (10)          |  |
|  | (B)        | Explain interfacing of 8255 with 8086 microprocessor in minimum mode   | (10)          |  |
| 6.                                       | <b>(A)</b> | Explain how 64 KB EPROM can be interfaced with 8086 that operates at frequency of 10 MHz using 8 KB device.  | (10)          |  |
| 10 10 10 10 10 10 10 10 10 10 10 10 10 1 | <b>(B)</b> | Explain in brief HOLD, HLDA, TRAP, RESET IN, RD, WR, SID, SOD pins of 8085   | (10)          |  |
|  |            |  |               |  |

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