Duration: 3 Hours Maximum Marks: 100

Instructions to the candidates:- Please check that you have got the correct question paper

- 1) All the questions are compulsory. Choice is internal.
- 2) Figures to the right indicate full marks.
- 3) All questions carry equal marks.
- 4) Draw flowcharts /diagrams wherever necessary.
- 5) Assume suitable information if necessary.
- 6) Use of simple calculators is permitted.
- 7) Use of statistical tables is permitted
- 8) Values for statistical problems:

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(\Psi 2\ 0.05,\ 1) = 3.84;\ (\Psi 2\ 0.05,2)\ 5.991;\ (\Psi 2\ 0.05,3) = 7.82;\ (t\ 0.05,7) = 1.89;\ (t\ 0.05,8) = 1.85;\ (t\ 0.05,9) = 1.83;\ (t\ 0.05,10) = 1.86;\ (t\ 0.05,11) = 2.81;\ (t\ 0.05,12) = 2.79;\ (t\ 0.05,13) = 2.71;\ (t\ 0.05,14) = 2.69;\ (t\ 0.05,15) = 2.63;\ (t\ 0.05,16) = 2.59;\ (t\ 0.05,20) = 2.53;\ (t\ 0.025,7) = 2.365;\ (t\ 0.025,8) = 2.306;\ (t\ 0.025,9) = 2.26;\ (t\ 0.025,10) = 2.22;\ (t\ 0.025,11) = 2.20;\ (t\ 0.025,12) = 2.18;\ (t\ 0.025,13) = 2.14;\ (t\ 0.025,14) = 2.11;\ (t\ 0.025,15) = 2.07;\ (t\ 0.025,16) = 2.04;\ (t\ 0.025,20) = 1.88,\ Z\ (1,0) = 0.3413;\ Z\ \alpha\ (0.01,\ 0.025,10) = 2.33;\ Z\ \alpha\ (0.05,\ 0.025,0) = 1.645;\ Z\ \alpha\ (0.1,\ 0.025,10) = 1.28;\ Z\ \alpha\ (0.01,\ 0.025,10) = 1.645
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Q1A) Match the following

| Statistical Analysis | Description |
|------------------------------------|---|
| (i)Positively skewed distribution | (a) deviation with positive and negative values |
| (ii)Negatively skewed distribution | (b) Deviation with positive value |
| (iii) Standard deviation | (c) Mean > Median > Mode |
| (iv) Mean deviation | (d) Mean < Median < Mode |
| F101 SE | (e) Mode < Mean < Median |

Q1B) Attempt ANY ONE

- There are 60 students in a third-year biology class of which 25 are girls. The average weight of girls is 40 kg and that of boys is 53 kg. Find the mean weight in kg of the entire class.
- ii) Create a note on Normal distribution

Q1C) Answer ANY TWO

- 12
- i) Nisha is a research student and is interested in taking biostatistics for her studies. Explain her scope and applications of biostatistics.
- ii) The following table gives the marks obtained in applied biotechnology by the students of a class of SY BSc. Find the median, and standard deviation.

| Marks | 11-20 | 21-30 | 31-40 | 41-50 | 51-60 | 61-70 | 71-80 |
|----------|-------|-------|-------|-------|-------|-------|-------|
| No. of | 42 | 38 | 125 | 84 | 45 | 36 | 30 |
| students | | | | | | | |

iii) In a class in which all students practice at least one sport, 60% of the students play soccer or basketball, and 10% practice both. If there are 60% who do not play soccer, what is the probability that a student is chosen at random from the class: a) plays soccer only, b) plays basketball only, c) plays only one sport, d) plays neither soccer nor basketball.

24060

| Q2A) | Fill in the blanks | 4 |
|---------------|--|---|
| i) | an example of homology and similarity tool | |
| ii) | Microarray analysis is based on the principle. | 90 |
| iii) | gives the exact order of the biopolymer as a linear sequence. | |
| iv) | is the study of the pathway of evolution. | |
| | | 5 |
| Q2B) | Attempt ANY ONE | 4 |
| i) | Give a comparative account of proteomics and genomics | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |
| ii) | With the help of a flow chart, explain the procedure for the cDNA microarray. | |
| Q2C) | Answer ANY TWO | 12 |
| (2 C) | Compose a note on GenBank and PIR. | |
| ii) | Elaborate on the classification of the databases citing suitable examples. | |
| iii) | Enlisting various sequence analysis tools, give a comparative account of RASMOL and CLUSTAL-X giving their important characteristics and unique features. | |
| Q3A) | Fill in the blanks: | 34 |
| i). | Type I error is depicted by the symbol |) T |
| ii) | Test to be conducted when n= 45 is test | |
| iii) | The standard error decreases as the sample size | |
| iv) | In a one-tail test for the population mean, if the null hypothesis is not rejected when the alternative hypothesis is true, then error has been committed. | |
| | | |
| O2D) | A 44 STAN A NIN ONIE | 1 |
| Q3B) | Attempt ANY ONE Write a short note on null and alternative hypothesis | 4 |
| ii) | Compare: One tailed and Two tailed tests | |
| 11) | Compare. One tailed and I wo tailed tests | |
| Q3C) | Attempt any TWO | 12 |
| (i) | Describe the different types of errors possible during hypothesis testing | 12 |
| | | |
| 11) | a) Schematically represent the acceptance and rejection zone for Z test at 5% level of significance for a two tailed test. b) Mumbai Municipal Corporation is associated with two schools A and B in Andheri region and claims that the quality of education imparted at the two schools is at par. The mean result of 100 students from School A was 72.4 with standard deviation 14.8, while the mean result of 200 students passing out from School B had a mean of 73.9 with standard deviation of 17.9. Is the claim of Mumbai Municipal | |
| 267 | Corporation that the two schools are at par, true? | |

iii) The mean of 2 sets of plots and their variability of yield are as below. Examine whether the difference in mean yields is significant.

| .87 | Set 1 of plots | Set 2 of plots |
|-----------------------------|----------------|----------------|
| Mean yield / plot | 1258 kg | 1243 kg |
| Variance / plot | 1156 | 784 |
| Number of plots in each set | 40 | 60 |

| O4B) | Fill | in the | a hl | anke |
|--------------|------|--------|------|------|
| (J4D) | еш | m m | וע ט | anks |

4

- Reno Pharmacy examines the effect of high protein and high lipid diet to increase body weight, on 10 patients from paediatric ward and 10 patients from oncology ward. Use of ______t test is recommended
- ii) The degree of freedom for a ______t test is calculated as (n_1+n_2-2)
- iii) The synonym for t-test is _____ test
- iv) _____ is a non-parametric rest

Q4B) Compare ANY ONE

4

- i) Paired and unpaired T test
- ii) T test and Chi Square test

Q4) Attempt any TWO

12

1) 11 students were given a test on biostatistics. On analysing the performance they were given 2 months special coaching and then a second test was conducted. Marks obtained in test before and after coaching is depicted. Do the marks indicate that the special coaching has benefitted the students?

| benefitted the stu | idents? | | 20 Y | | | | | | | | |
|--------------------|---------|-----|--------|-------|-------|----|----|----|----|-----|----|
| Roll No of | 4 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| student | | 6 | | 3 | Ó | 97 | | | 8 |) ' | |
| Marks before | 23 | 20 | 19 | 21 | 18 | 20 | 18 | 17 | 23 | 16 | 19 |
| Coaching | 30 | | 5 (SE) | | W. T. | 22 | 0 | S | | | |
| Marks after | 24 | 19 | 22 | 18 | 20 | 22 | 20 | 20 | 23 | 20 | 18 |
| Coaching | 3 | 100 | | A THE | 45 | | | | | | |

ii) The amount of fortified Vitamin D content in two brands of Milk- Brand A and B, was found to be as:

| was round | co co as | | | ~ \ | V. | | | |
|-----------|----------|----|----|-----|----|----|----|----|
| Brand A | 49 | 53 | 51 | 52 | 47 | 50 | 52 | 53 |
| Brand B | 52 | 55 | 52 | 53 | 50 | 54 | 54 | 53 |

Can we conclude that brand B has more Vitamin D fortification?

iii) In an anti-malaria campaign in a certain area, quinine was administered. The number of cases, wherein fever was observed is shown below:

| Treatment | Fever | No Fever |
|------------|-------|----------|
| Quinine | 140 | 30 |
| No Quinine | 60 | 20 |

Suggest the association between quinine and fever.

Q5A) Define and explain:

8

a) Interquartile range

OR

- b) Decile
- c) GDB

OR

- d) AMMP
- e) Level of significance

OR

- f) Parametric test
- g) Contingency table

OR

h) Degree of freedom

Q5B) State True or False with justification

12

- i) In a normal distribution, mean \pm S.D. covers almost 50% area under the curve.
- ii) P50 value is similar to that of median
- iii) The phylogenetic tree depicts evolutionary relationships in the form of a Dendrogram
- iv) If test statistic value is greater than the table value, null hypothesis is accepted
- v) Mendel's laws can be tested by the Chi square test
- vi) In statistics, in absence of any mention of level of significance, $\alpha = 0.1$

24060