

- Note :** 1) All questions are compulsory.
2) Figures at right side indicates marks.

Q. 1 A) State true or false. (any eight)

- 1) Values can be positive as well as negative.
- 2) Society is not dynamic.
- 3) Employment gives the economic independence for the women.
- 4) Right to live is economic right.
- 5) Esprit de corps is a French phrase that translates into group or team spirit.
- 6) Eye contact is not a form of non-verbal communication.
- 7) Pare language is a kind of action language that refers to the tone of voice, speed of speech and hesitation.
- 8) Co-operation and conflict can exist simultaneously in society.
- 9) Excellence and competence are same and thus give common results.
- 10) Leaders are born not made.

B) Match the following. (any seven)

A

- 1) Religious values
- 2) Discipline
- 3) Democracy
- 4) Socialism
- 5) Transparency
- 6) Honey
- 7) Passive listening
- 8) Factual topics
- 9) One to one interview
- 10) Male chauvinism

B

- a) Men superior to women
- b) No verification
- c) Real life situation
- d) Face to face
- e) Order or code
- f) Spiritual in nature
- g) Principal of equality
- h) Economic system
- i) Loyal
- j) Openness

Q. 2 A) Discuss the classification of values.

B) What are the different approaches to value education?

OR

C) High light the concept of secularism.

D) State the initiative taken by India for gender justice.

- Q. 3 A) Discuss the History of Human Rights.
B) State the objectives of social integration.

OR

- C) Describe the role of Indian constitution in social justice.
D) Highlight the concept of team spirit.
- Q. 4 A) Who is role model? What are the five qualities of role models?
B) Explain difference between hearing and listening.

OR

- C) State the barriers to effective communication.
D) Briefly explain the different modes of written communication.
- Q. 5 A) State the functions of Non-verbal communication.
B) Give the seven principals of public speaking.

OR

Write short notes on (any three)

- 1) Theories of leadership
- 2) Basic elements of Group Discussion
- 3) Types of interview
- 4) Structure of good presentation
- 5) Teacher as a role model.

— The End —