

Duration - 3 hours

Total Marks - 100

Instructions:

1. All 5 questions carry 20 marks and are compulsory.
2. There will be internal choices in each Question.

Q1. Attempt any two questions

20 marks

- A. Describe how cognitive development proceeds during adolescence according to Piaget.
- B. A. Analyse the factors that affect adolescent school performance. B. Describe how adolescents use the internet.
- C. Explain the nutritional needs and concerns of adolescence.

Q2. Attempt any two questions

20 marks

- A. Describe what family relationships are like during adolescence.
- B. Explain Marcia's categories of adolescent identity.
- C. Identify the dangers adolescence face as they deal with the stresses of their age.

Q3. Attempt any two questions

20 marks

- A. Compare and contrast Perry's and Schaie's approaches to cognitive development in young adulthood.
- B. Explain how intelligence is defined today and how life events cause cognitive growth in young adults.
- C. Describe the issues related to pursuing higher education in young adults.

Q4. Attempt any two questions

20 marks

- A. Describe how the arrival of children affects a relationship in early adulthood.
- B. Explain the role of careers in the lives of young adults.
- C. A. Describe how gender affects work choices and the work environment. B. Explain why people work and what elements of a job bring satisfaction.

Q5. Attempt any two questions

20 marks

- A. Describe physical changes adolescence experience as the body reaches puberty.
- B. Summarise how Erikson explains identity formation during adolescence.
- C. Describe how cognitive development continues in young adulthood focusing on post formal thought.
- D. Describe the sorts of relationships people enter into in early adulthood and what makes these relationships work or cease to work.