VCD/9 12 23 FYBA SEM I PSYCHOLOGY 3 HRS 100 MARKS

1. All the questions are compulsory.

	1. F	All ti	ne questions are	
	2.	11 9	uestions carry equal marks.	
	3. I	Drav	w neat, labeled diagrams wherever necessary.	
				20
Q1		Att	tempt any two questions:	
	A	Ex	plain how Wundt, Titchner and James are important to the field of Psychology.	
	В	Fx	plain Correlational Techniques as a Research Method.	
	C	W	rite any two common Sources of Problems in an Experiment and some ways to	
		co	ntrol for these effects.	20
0	2	A -	ttempt any two questions:	
Q	A	D	ifferentiate the roles of the Somatic and Autonomic Nervous Systems.	
			11.1 - 1- of various Endocrine Glands.	
	В	K	Describe how Lesioning Studies and Brain Stimulation are used to study the Brain.	20
			two questions:	
	Q3	F	Discuss Classical Conditioning as demonstrated in Pavlov's classic experiment.	
	A	I	Discuss Classical Conditioning as demonstrate	
	F	2 1	Explain Primary/Secondary Reinforcers & Positive/Negative Reinforcement.	
		C	Explain Primary/Secondary Explain the concept of Learned Helplessness with the help of Seligman's experiment.	20
	04		Attempt any two questions:	
	Q4	A	Explain Long-Term Memory, Nondeclarative & Declarative Forms.	
		B	Identify the effects of Cues on Memory Retrieval.	
		С	Differentiate the Retrieval Processes of Recall and Recognition.	20
	05		the mant any two questions:	
	Q5		Identify some of the common Ethical Guidelines for doing research with people.	
		A	Identify some of the common Euncal Guidentify and function of the Brai	n.
		В	Discuss Neuroimaging Techniques for mapping the structure and function of the Brain	
		C	Define the role of Punishment in Operant Conditioning.	
		D	Explain how the Constructive Processing View of Memory Retrieval accounts for Forgetting and inaccuracies in Memory.	