[Time: Three Hours]

Q.P. Code:00393

[ Marks:100]

		9.4
	Please check whether you have got the right question paper.  N.B: 1. All questions are compulsory. 2. Figures to the right indicate maximum marks for each question.	
	3. Answers to the questions are to be written in full on the booklets provided.	15 C
<b>Q.1</b> A)	Fill in the blanks with the appropriate articles:	(05
	Unfortunately children gobbled up treats so fast that old woman had hard time keeping her supply of flour and spices to continue making batches of gingerbread.	
B)	Fill in the blanks with the appropriate conjunctions:	(05
1. 2.	The horses trotted over to the fencewhinnied.  The smell of gingerbread is better than my favourite flowers,I sip nectar, not gingerbread. Besides, you're my friend friends don't eat friends.	
3.	Excuse me for interrupting you look so tired. Please stay awhile rest if you like.	
C)	Do as directed:	(10
i)	So, they went there and took two books from the book shelf. (change to a simple sentence)	
ii)	To his enormous surprise, he saw a big face smiling down at him. (change to a compound sentence)	
iii)	They had been playing soccer when the accident occurred. (change to simple past)	
iv)	She was reading a newspaper while her husband was preparing dinner. (change to simple present)  A third of the cityunemployed. (is/are)	
v)	The twins fell asleep immediately, (add question tag)	
-	"I locked the door myself," said Grandpa. (change to indirect speech)	
-	) Paints are used when there are no pastels. (change the voice)	
ix)	The windows of the house (was /were) painted red.	
x)	The kitten wasn't on her window sill as usual, (add a question tag)	
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## Q.2 Read the following passage and answer the questions given below it:-

The altogether new thing in the world then was the scientific method of research, which in that period of Galileo, Kepler, Descartes, Harvey and Francis Bacon was advancing with enormous strides. All walls, all the limitations, all the certainties of the ages were in dissolution, tottering. In fact this epoch, in which we are participating still, with continually opening vistas, can be compared in magnitude and promise only to that of the 8<sup>th</sup> to the 4<sup>th</sup> millennia B.C.: of the birth of civilization in the Near East, when the inventions of food production, grain agriculture and stock breeding, released mankind from the primitive condition of foraging and so made possible an embellishment of soundly grounded communities: first villages, then towns, then cities, kingdoms, and empires. Leo Frobenius wrote of that age as the Monumental Age, and of the age now dawning as the Global:

In all previous ages, only restricted portions of the surface of the earth were known. Men looked out from the narrowest, upon a somewhat larger neighbourhood, and beyond that, a great unknown. They were all, so

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to say, insular: bound in. Whereas our view is confined no longer to a spot of space on the surface of this earth. It surface the whole of the planet. And this fact, this lack of horizon, is something new. It is chiefly to the scientific method of research that this release of mankind is due, and every developed individual has been freed from the once protective but now dissolved horizons of the local land, local moral code, local modes of group thought and sentiment. Not only in the sciences but in every department of life the will and courage to credit one's own sense and to honour one's own decisions, to name one's own virtues and to claim one's own vision of truth, have been the generative forces of the new age. There is a growing realization even in the moral field that all judgments are (to use Nietzsche's words) "human, all too human".

#### **Questions:**

1.	What is the epoch in which we are participating still?	(03)
2.	In what way is it comparable to the period of the 8 <sup>th</sup> to the 4 <sup>th</sup> millennia B.C.?	(03)
3.	What is meant by the new 'lack of horizon'?	(03)
4.	What do you think is implied by "all the certain lies of the ages that were in dissolution' during Galileo period?	(03)
5.	What is the new freedom we have found, and why does it require courage?	(03)
6.	Give the antonyms for:- (a) primitive (b) release	(02)
7.	Find words in the passage that mean:	(03)
	a) surety	
	b) searching for	
	c) limited	
Q.3	Attempt any two of the following:	(20)

Attempt any two of the following:

a) Write an application in response to the following advertisement:

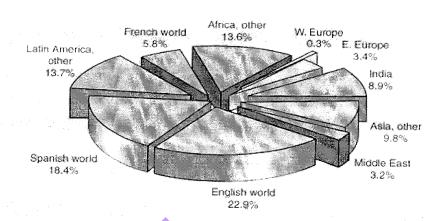
"Wanted English teachers to teach secondary students in a reputed central school. Candidates must

be graduates in English with B. Ed as additional qualification. Apply to The Advertiser, Box No. 5577, The Times of India, Mumbai-400001."

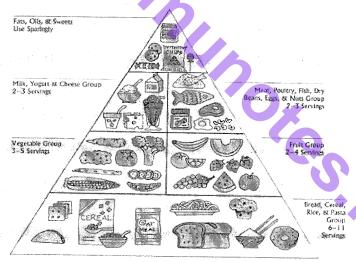
- b) You wish to apply to Delhi University for a Master's programme in Economies. Write out your statement of purpose.
- c) Draft an application under the Right to Information Act regarding the delay in issue of driving Licenses.

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# Q.4. A. Analyze the following data providing information about the language diversity across the world. (10)



B. Analyze the following data providing information about healthy food proportions. (10)



(20)
(20)

C. Write an essay on the effect of corruption on the morale of citizens. (20)